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Meeting: EAP Education, Skills and Employment

Date: Wednesday 4th May, 2022

Time: 5.00 pm

Venue: Remote meeting, via Zoom


The meeting will be available for the public to view live at the Democratic Services North Northants YouTube channel:
https://www.youtube.com/channel/UCcH_JAaHaMtgHDeMQEVXi2g

To members of the EAP Education, Skills and Employment

Councillors Scott Edwards (Chair), Wendy Brackenbury, Leanne Buckingham, Philip Irwin, Ian Jelley, Dorothy Maxwell and Lee Wilkes

Members of the Panel are invited to attend the above meeting to consider the items of business listed on the agenda.

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08	Forward List of Items for Education, Skills and Employment EAP	Ben Smith, Democratic and Electoral Services Manager	41 - 44
09	Close of Meeting		
<p>Adele Wylie, Monitoring Officer North Northamptonshire Council</p>  <p>Proper Officer Date 27 April 2022</p>			

This agenda has been published by Democratic Services.
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Where a matter arises at a meeting which **relates to** other Registerable Interests, you must declare the interest. You may speak on the matter only if members of the public are also allowed to speak at the meeting but must not take part in any vote on the matter unless you have been granted a dispensation.

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If Members have any queries as to whether a Declaration of Interest should be made please contact the Monitoring Officer at – monitoringofficer@northnorthants.gov.uk

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Minutes of a meeting of the EAP Education, Skills and Employment

At 5.00 pm on Wednesday 23rd March, 2022, held as a remote meeting, via Zoom

Present: -

Members

Councillor Scott Edwards (Chair)
Councillor Wendy Brackenbury
Councillor Philip Irwin
Councillor Ian Jelley

Councillor Anne Lee
Councillor Dorothy Maxwell
Councillor Lee Wilkes

Officers

AnnMarie Dodds
Jenny Daniels
Jo Hutchinson
Nichola Jones
Ben Smith

Director of Children's Services
Democracy Officer (minutes)
Senior School Improvement Manager
Children's Services
Democratic and Electoral Services Manager

71 **Apologies for absence**

Apologies for absence were received from Councillor Leanne Buckingham (Cllr Anne Lee substituting).

72 **Minutes of the meeting held on 2 March 2022**

The minutes of the meeting held on 2 March 2022 were approved as a correct record and signed by the Chair.

73 **Declarations of Interest**

The Chair invited those members who wished to do so to declare any interests in respect of items on the agenda.

No interests were declared.

74 **School Effectiveness and Improvement - Update**

The Panel considered a briefing note by the Senior School Improvement Manager outlining the core duties of the School Effectiveness Service and how they would support schools in the future.

In answer to queries on the report the following was confirmed:

- i) All schools whether they be special schools, academies or LA maintained schools fell under the same Ofsted inspection routine;

- ii) Details of class sizes would be obtained and passed to members following the meeting;
- iii) Special schools were either reaching or were at capacity.
- iv) The historical practice had been to ask for an educational healthcare plan if a parent wished to have a space in a special school. This had led to a disproportionate number of children in special schools which was not necessarily good for all the children. Work was therefore being undertaken with all those involved in a child's provision to work out what would best assist a child;
- v) Work was also being undertaken with the judiciary to ensure that for every child that had a tribunal the family understood their child could still receive special educational needs without gaining a place in a special school;
- vi) Figures relating to expected results children would gain in SATs testing in 2021/22 were not yet available;
- vii) Although officers did not work with exam boards the team included two curriculum specialists who would work with schools on pupils' level of attainment. There was an early years and primary specialist and a secondary specialist;
- viii) The Department for Education was aware that schools had had to revise their timetables and had had unexpected challenges in budgets due to the pandemic;
- ix) Governors were considered a vital part of the leadership team in schools. Regular forums were held and officers had been recently working with people who wished to become a governor. There was a bank of people who had already been through an interview process, in readiness to be matched with schools who asked for governors.

RESOLVED that:

- a) The Education, Skills and Employment Advisory Panel notes the School Effectiveness and Improvement briefing paper; and
- b) A further update be provided in September 2022 on the Educational Psychology Service.

75 Home Schooled Children

At the Chairman's invitation the Head of SEND provided a verbal update on Home Schooled Children, highlighting the following:

- i) Parents had the right to choose to educate their child other than at school. Their reasons for educating their children at home were varied;
- ii) The local authority had no powers to monitor that education, only to ensure it was age appropriate. Parents did not have to inform the local authority when

they took their child off role but the local authority had a duty to check the pupil was educated;

- iii) Currently there were 215 pupils in the primary phase and 473 pupils in the secondary phase that were educated out of school. 32 of these had an educational healthcare plan. 203 had begun since September and 85 had left such education;
- iv) The local team supported parents and would check on a child's education every 11 months. There were currently 45 active reviews;
- v) If it was believed that the statutory level of education was not being provided an attendance order would be issued, three of which had been served;
- vi) Information was received from the police to ensure they were aware of all safeguarding issues;
- vii) There were some vacancies within the team.

In answer to queries on the update the following was confirmed:

- viii) There had been a small increase in the number of pupils educated out of school since COVID but there was no indication that it had had an impact on the numbers;
- ix) Officers did not have a statutory duty to go in and view what education a home pupil was receiving. They wished to be assured they knew where every child was so they did speak with the police and health services to confirm this. Families did not have to engage with them but they did triangulate data from various services;
- x) There were many reasons why people chose to educate their children out of school, such as for practical or religious reasons, although there was no right to enquire in a way that would provide accurate data.
- xi) Officers did not consider that the Council was an outlier in the country in relation to the numbers of home-schooled children and it was considered that North Northamptonshire numbers were in a range that Ofsted would expect to see.
- xii) The team contacted parents to ensure they were fully aware of what home educating their child would look like;
- xiii) COVID may have had some impact on parents who had undertaken some home education during this time and now felt they could do more. It may have put some parents off however.

RESOLVED that:

The verbal update on Home Schooled Children be noted.

The Panel received a briefing paper on Maintained nursery schools which explained the Maintained Nursery Supplement (MNS) grant, its distribution and a fairer distribution of the grant that was proposed. A copy of the paper was attached to the agenda, marked as item 6.

It was noted that one of the nursery's in particular had received a larger grant than the other three which were suffering at the risk of closure without fairer funding in the future. Three options were proposed for how this grant would be shared more fairly in the future, with two options recommended by the Schools Forum.

In answer to queries on the briefing the following was confirmed:

- i) Pen Green Nursery was in receipt of a separate contract from Northamptonshire Children's Trust for the sum of £512,000 per annum. It also had unallocated reserves of approximately £300,000.
- ii) The local authority did not supplement the dedicated schools grant;
- iii) There was a need to be transparent and provide services to all children across the area;
- iv) The recommended Option 1 moved entirely to participation. The Local Authority only received the funding on the basis of participation so it was felt it should be given to the nurseries also on the basis of participation. In the past it had not been allocated in this way.
- v) Pen Green had received a large grant but it was not based on participation. The danger of the other nurseries closing meant the need to find a fairer funding formula.
- vi) However, it was acknowledged that suddenly moving to this Option would also be detrimental to Pen Green. The alternative recommended Option 2 therefore was to support Pen Green for a limited time to adjust to the new amount;
- vii) There had been a disaggregation in the run up to vesting day but the spend was not based on participation. Funding had been reviewed since the beginning of January 2022. The recommended options in the report were those that had been identified by the schools forum;
- viii) The Northamptonshire Children's Trust did not provide funding for other areas.

The Chair thanked members for their views expressed which overall was that Option 2 was the best course of action and would provide them to the Executive when it met the following week to decide on the options.

RESOLVED that:

- a) That the Maintained Nursery Schools briefing paper be noted;
- b) That of the available options considered by the Schools Forum, Option 2 should be recommended as the view of the Panel, to the Executive.

Consideration was given to the Forward List of Items for the Panel.

RESOLVED that: -

The following be added to the forward list of items for presentation at future meetings by officers:

- a) An update on the Educational Psychologist Service;
- b) An item on school improvement including the results of schools' SATs results and any action taken as result of them.

78 Close of Meeting

There being no further business, the Chair thanked members and officers for their attendance and closed the meeting.

Chair

Date

The meeting closed at 6.48 pm

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SEND Update

**Executive Advisory Panel
for Education, Skills and Employment
- 4 April 2022**



Initial Assessment of SEND – Oct/Nov 21

An initial health check on the position of SEND across the Local Area identified:

- While there are some good examples, co-production at every level is not yet embedded and there is not a consistent understanding of what this means. Development of a shared understanding of co-production is a priority for the SEND Accountability Board.
- There is not yet a shared and agreed understanding of the issues, and the steps being taken and needing to be taken to address these. While there was data available it was not joined up, not widely shared, and not being used to inform priorities / next steps.
- Although the Northamptonshire SEND Strategy was co-produced, unless directly involved in the delivery groups, partners, including schools, were not aware of the vision or strategy for SEND or the progress being made against priorities. Co-production of a clear vision, agreed priorities and strategy based on a strong evidence base will support shared ownership of improving SEND across the Local Area – making improving SEND everyone’s business
- Expectations are not clear and processes are not joined up. Expectations of all partners regarding implementation of the graduated approach need to be clearly articulated and linked into processes, including pathways and guidance for accessing additional support (linking into Leadership for SEND, Improving Practice and Outcomes and Improving the Experience for Families).
- Communication regarding SEND has been an issue both within the Council and between the Council and partners. A communication strategy and plan is key to ensuring all partners are supporting and influencing delivery of the strategic plan

Working with Northamptonshire Parent Carer Forum (NPFG)

- Joint working with Northamptonshire Parent Carer Forum Group (NPFG) is now a key element of our SEND strategic work.
- We are working to embed co-production with Parent Carers and young people into all of our partnership work on SEND
- NPFG reps are members of the SEND Accountability Board and working groups
- NPFG are working with us to develop a presentation on effective co-production and partnership working with families which will be rolled out to all services and partners so that all partners understand what this means in practice.
- NPFG are setting up focus sessions across the local area to enable us to listen to parents' views on the current position (what is working well and what are the issues) and what they would like to see as next steps. This will inform the SEND Vision and Strategy for North Northamptonshire

SEND Accountability Board

- There is really good engagement from all partners in the SEND Accountability Board and workstreams arising from it.
- This has had an impact on shared ownership of SEND improvement actions with work moving forward and developing, which should in turn impact on improved SEND provision.
- The Board meets monthly to ensure actions are identified and work is progressed effectively

Local Area SEND Vision and Strategy

- Schools, families and other partners have told us that they are not aware of / clear about what the vision and strategy for SEND is in the local area.
- A shared understanding of priorities and strategy is required to ensure all partners support its delivery, making improving provision and support for children and young people with SEND and their families everyone's business.
- A multi-agency working group has been set up and have reviewed other LA SEND Vision and Strategies in order to inform recommendations for its development.
- The group has developed a template of key questions for use with different groups, services and partners to identify what is working well and what are the challenges and gaps to inform the self evaluation, the SEND Vision and Strategy and the actions required to deliver it. Co-production of this is key to successful implementation
- A delivery plan will be co-developed to support its implementation.



Initial thoughts on shared priorities identified by the working group

1. Co-production at the heart of strategic and operational practices
2. SEND – Everyone’s Business
3. Making good practice common practice
4. Identifying right needs at the right time
5. Right support at the right time



SEND Data development

- A joint agency working group has been set up as a working group of the SEND Accountability Board to develop the multi agency data sets, areas for further interrogation, initial hypotheses and recommend next steps that will support improvement in SEND provision across the area.
- A range of initial data has been collated and further data is being put together by partners, including key themes from feedback and quality assurance processes / specialist place planning, which will inform a comprehensive Multi Agency SEND Dataset and SEND Dashboard.
- Northamptonshire education data has been split back to 2018 for North Northants schools and for EHCPs maintained by North Northamptonshire so trend data could be analysed.
- This is helping to inform our Self Evaluation and Strategic Plan as well as communication with all partners.

SEND Data development

- Initial trend data on Education SEND profile across North Northamptonshire has been presented to the SEND Accountability Board. This was updated in March with Jan 22 census data (North Northants schools) and SEN2 data (EHCPs maintained by North Northants). National and Statistical Neighbour comparisons are available July 22
- A business case has been developed to support the infrastructure required to efficiently deliver this in the future.
- This is in addition to the local data being produced and developed within services (e.g. EHC Service and EPS), some of which will feed into the SEND Data Dashboard.

Graduated Approach Guidance

- A working group comprising all key partners has been set up to co-develop clear guidance and support to settings and schools regarding expectations of SEND provision across universal, targeted and specialist provision.
- It will include pathways to support through early help and social care, and through health services
- This will support clarity of the Local Offer.

Quality Assurance (QA) Framework

- A multi-agency quality assurance framework and tool has been developed to quality assure EHCPs and secure improvement in consistency of quality of advices and EHCPs.
- This was initiated in March 2022 and is happening monthly
- This will link in with service level QA processes.
- This work will support the regional pilot project we are involved in which is developing a tool for measuring improvement of outcomes in EHCPs.



Improving Communication

- It is recognised that communication has been an issue.
- A Communications Task and Finish group has been set up to map existing communications channels, including the Local Offer Newsletter, and to develop a SEND information update that all key SEND updates will be channelled through.
- Senior Officers from across partner agencies are meeting with NPFGB every 3 weeks to support better communication and joint working

Workforce Development

- Workforce development is being developed, including accessing the DfE SEND offer on improving quality of Education, Health and Care Plans.
- North Northamptonshire are part of a pilot project with Council for Disabled Children to develop an outcomes based SEND data dashboard that will become part of our SEND Dashboard.
- NPMFG are working with us to develop a presentation on effective co-production / partnership working which will be rolled out
- We are reinstating the SENDCo Network
- We are looking at other workforce development already in place that we can add to and ensure there is a SEND Focus



SEND Services The Picture now...

- The permanent team manager has now been recruited and started in April 2022.
- An action plan is now in place targeted at improving performance in the number of assessments undertaken on time; addressing the backlog
- Reporting is also being established to oversee timescales and allocation of workload to ensure equity and address gaps in the allocation of the workforce for out of time assessments, as well as timeliness of annual reviews.
- A business case is being developed for the re-structure the SEND operational team. Job descriptions are underway and will be finalized by the middle of April.
- A team of 9 fixed term case workers have been recruited, 7 have commenced and undertaking induction.
- The implementation of the newly established locality decision - making groups now ensures wider support services are contributing to all decisions to assess and to issue EHCPs and to begin to provide some oversight of the allocation of resources going forward.
- The implementation of the sensory decision- making group is set to commence in April and work has begun to develop decision - making groups for SEMH and Communication.
- Initial work has now commenced on the development of operational procedures for assessment and reviews.

Out of time assessments (March 2022)

There are currently 75 EHCPs out of timescale.

Plans issued in March

53% of plans were issued within the 20 - week timescales.

SEND Services Data - EHCPs

- Performance is systematically monitored and actions taken to address issues
- The percentage of Education, Health and Care Assessments completed within 20 weeks is improving, and actions are being taken to continue the improvement trajectory
- The percentage of advices completed on time by the EP service have improved

DfE SEND Data North Northamptonshire 2021

Monthly KPI

*[updated](#) since last month's report

		Apr 21	May 21	Jun 21	Jul 21	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	YTD
1	New EHC Needs Assessment Requests	54	85	80	72	33	55	58	90	72	73	64	121	857
2	20-week EHC Needs Assessments completion rate	26.7%	19.4%	8.0%	14.6%	20.0%	20.0%	9.1%	8.8%	40.9%	40%	59%	53%	28%
2a	20-week EHC Needs Assessments overdue by 30-51 weeks											80	70	
2b	20-week EHC Needs Assessments overdue by 52+ weeks											3	5	
3	Number of Annual Reviews due	145	210	198	151	80	96	117	200	198	178	202*	277	2052
4	Annual Reviews completed within the 12-month time scale	57.2%	66.2%	61.6%	70.9%	75.0%	59.4%	48.7%	32.5%	41.9%	48.6%*	45.5%*	33.6%	50.1%
5	Number Mediation Meetings	Tbc	Tbc	Tbc	Tbc	0	0	1	2	1	1	3		8
6	Number of Tribunal Hearings	4	4	8	5		7	11	10	13	11	4	7	84

Elective Home Education

		Apr 21	May 21	Jun 21	Jul 21	Aug 21	Sep 21	Oct 21	Nov 21	Dec 21	Jan 22	Feb 22	Mar 22	
7	EHE with EHCP	-	-	24	23	22	26	23	23	24	25	28	28	

Briefing Note Title	Briefing Paper – Government White Paper Opportunity for All: Strong schools with great teachers for your child (28th March 2022)			
Date	25 th April 2022			
Author(s)	Jo Hutchinson			
Intended Audience(s)	Executive Advisory Panel (EAP) Education, Skills and Employment			
Purpose	Discussion		Information ✓	
Confidential	Not Protected	Official Public	Official Internal	Official Sensitive
Purpose	To summarise the key information.			
Summary	The Schools White Paper sets out a long-term vision for a school system that helps every child to fulfil their potential by ensuring that they receive the right support , in the right place , at the right time – founded on achieving world-class literacy and numeracy . The policies will be delivered in close alignment with the findings of the SEND review.			
Key messages	<ul style="list-style-type: none"> • The White Paper will be underpinned with legislation. • The aim for literacy and numeracy is that by 2030, 90% of primary school children will achieve the expected standard in reading, writing and maths, and the percentage of children meeting the expected standard in the worst performing areas will have increased by a third. • Currently, 2019 data for Northamptonshire currently stands at 61% of primary school children having achieved the expected standard in reading, writing and maths. The 2019 national figure was 65% and East Midlands 65%. • The aim at secondary is for the national GCSE average grade in both English language and in maths increases from 4.5 in 2019 to 5 by 2030. • The White Paper sets out the intention to achieve these ambitions by ensuring: <ul style="list-style-type: none"> • An excellent teacher for every child, including delivering world-class training and professional development at every stage of their career. • High standards of curriculum, attendance and behaviour, creating the conditions in which great teaching flourishes. • A pledge to parents that children who are behind in maths or English will receive evidence-based targeted support, such as tutoring, to help them make progress. • A stronger and fairer school system that works for every child, encouraging the growth of the best school trusts as the collaborative structure best suited to supporting quality teaching. All organisations in the school system will have a clearly defined role, so parents know who to turn to in every situation. 			

	<p>Core policies</p> <hr/> <p>Chapter 1 An excellent teacher for every child</p> <ul style="list-style-type: none"> • 500k teacher training and development opportunities by 2024, including: <ul style="list-style-type: none"> ○ A new Leading Literacy NPQ ○ A new Early Years Leadership NPQ ○ A new SENCO NPQ (subject to consultation) ○ Up to £180m investment in development of EY workforce to support literacy & numeracy • A commitment to raise teacher starting salaries to £30k • Levelling up premiums to incentivise teachers to work in subjects and places where they are needed most <hr/> <p>Chapter 2 High standards of curriculum, attendance and behaviour</p> <ul style="list-style-type: none"> • A new arms-length curriculum body, OAK national academy, that will work with teachers across the UK to co-create free, optional, adaptable digital curriculum resources. • Improved behaviour and attendance through: <ul style="list-style-type: none"> ○ a national behaviour survey ○ a new national attendance data solution ○ strengthened regulations to promote joint working between local services ○ funding for the Behaviour & Culture NPQ • A new national expectation for the length of a schools week. <hr/> <p>Chapter 3 Support for children who are behind in English or maths</p> <ul style="list-style-type: none"> • A Parent Pledge that schools will provide evidence-based support for children falling behind in English or maths and tell parents about their progress • Up to 6 million tutoring courses by 2024 with action to cement one-to-one and small group tuition as permanent feature of our school system. • A secure future for the Education Endowment Foundation. EEF will be re-endowed with at least £100m, lasting for at least the next decade. <hr/> <p>Chapter 4 A stronger and fairer school system</p> <ul style="list-style-type: none"> • A fully trust led system with a single regulatory approach. This will involve growing strong trusts and establishing new ones, including trusts established by LAs. • A clear role for every part of the school system, with LAs empowered to champion childrens' interests and a new collaborative standard requiring trusts to work constructively with other partners. • Education Investment Areas to increase funding and support to areas in most need, plus extra funding in 24 Priority EIAs facing the most entrenched challenges (including existing OAs)
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	<ul style="list-style-type: none"> Digital infrastructure investment, with all schools being able to take advantage of modern technology <p>Further legislation on the key proposals in the White Paper will follow in the coming months</p>
<p>Further messages</p>	<p>The Importance of the role of the Local Authority in the Schools White Paper</p> <ul style="list-style-type: none"> Councils have a crucial role to play in education, from ensuring every child has a school place to turning around struggling schools, as shown when providing vital support to schools during the pandemic. Councils have a continued role at the centre of local education systems with powers to match their duties around place-planning and ensuring pupils out of school return to the classroom as soon as possible. Councils will be allowed to set up and lead their own Multi-Academy Trusts (MATs). More legislation is set to follow in the coming months. Councils are to be given powers to direct all schools, including academies, to admit pupils that are out-of-school and make sure they are back in the classroom as quickly as possible. There is a proposal to introduce a duty on parents to register home-schooled children with their local council. Additional support to keep children with Special Educational Needs and Disability (SEND) in mainstream settings will also be crucial to the success of a reformed SEND system, as set out in the SEND Green Paper. With sufficient powers and funding councils are ideally placed to act as the 'middle tier' between central government and schools, bringing together place-based leadership, an existing duty to promote wellbeing of all children and; synergies with wider roles including safeguarding, public health, criminal justice, employment, skills and cohesion as identified in the Levelling Up Paper. <p>How the Schools White Paper links to the Levelling Up White Paper Policies we already knew about as a result of the Levelling Up agenda:</p> <ul style="list-style-type: none"> An excellent teacher for every child High standards of curriculum, attendance and behaviour Target support for every child who needs it <p>How the Schools White Paper links to the SEND Green Paper Building on the schools white paper, the SEND Review Green Paper (published 29 March 2022) sets out proposals for a system that offers children and young people access to the right support, in the right place and at the right time, so they can fulfil their potential and lead happy, healthy and productive adult lives. The consultation will be open for 13 weeks, closing on 1 July 2022.</p> <p>This includes ensuring that there is absolute priority placed upon excellence in early years provision and high-quality teaching for all children at the very start of their educational journey.</p> <p>Regional School Commissioner Change</p> <ul style="list-style-type: none"> New statutory intervention powers are proposed to deal with trusts which fail to achieve the 'expected outcomes'. Regional Schools Commissioners (RSC) will be known as 'Regional Directors' (RD) - overseeing 'Regions Groups' (which bring together functions currently



distributed across the Department for Education (DfE) and the Education and Skills Funding Agency (ESFA)) which will 'drive improvement, expanding the reach of our strongest trusts and proactively intervening where trusts are not providing the excellent education we expect'.

- The Groups will consist of nine regions, aligned to the geographies used across the rest of the Government.



North
Northamptonshire
Council

North Northamptonshire Council

1 MAY 2022 TO 31 AUGUST 2022

Published by: Democratic Services

Leader of North Northamptonshire Council: Councillor Jason Smithers

INTRODUCTION

This is the North Northamptonshire Council's Forward Plan. It is published pursuant to The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012. Its purpose is to provide the required 28 days notice of the Council's intention to take 'key decisions' and to hold meetings or parts of meetings in private. It gives advance notice of all the "key decisions" and "exempt decisions" which the Executive or another body or officer so authorised are likely to take over a four-month period. The Plan is updated on a rolling monthly basis.

The Members of the Executive are:	
Councillor Jason Smithers	Leader of North Northamptonshire Council
Councillor Helen Howell	Deputy Leader of North Northamptonshire Council Sport, Leisure, Culture and Tourism
Councillor Helen Harrison	Adults, Health and Wellbeing
Councillor Scott Edwards	Children, Families, Education and Skills
Councillor Harriet Pentland	Climate and Green Environment
Councillor Lloyd Bunday	Finance and Transformation
Councillor David Brackenbury	Growth and Regeneration
Councillor Graham Lawman	Highways, Travel and Assets
Councillor Andy Mercer	Housing and Community
Councillor David Howes	Rural Communities and Localism

The concept of a "key decision" is intended to capture the most important or significant decisions. "Key decisions" will normally be made at meetings open to the press and public. The press and public will only be excluded from such meetings as and when the Council's Monitoring Officer considers that this is necessary in order to avoid the public disclosure of confidential or exempt information.

The authority has decided that a Key Decision is one which is likely:-

- (a) to result in the authority incurring expenditure of which is, or the making of savings which are, significant; or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more electoral wards in the area of the authority."

The Council has decided that significant expenditure or savings are those amounting to above £500,000.

In determining the meaning of "*significant*" for these purposes North Northamptonshire Council will also have regard to any guidance for the time being issued by the Secretary of State in accordance with section 9Q of the Local Government Act 2000.

At times it may be necessary for the North Northamptonshire Council to give consideration to items where the public may be excluded from the meeting. Members of the public are excluded from meetings whenever it is likely that, in the view of the nature of the business to be transacted or the nature of the proceedings that confidential information would be disclosed. This includes exclusion from access to any pertinent documents. Details of the exemption categories can be found in the 'Access to Information Procedure Rules' section in the Council's [Constitution](#). This plan provides advance notice of any items which may be held in private.

Paragraph 5 of the Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012 provides for members of the public to make representations to the Council on why an exempt item should be considered in public, rather than in private. Persons wishing to make such representations and/or obtain further details in respect of any issues referred to in the Plan should contact the undermentioned officer.

The Monitoring Officer may also include in the Forward Plan references to such other decisions, which are to be taken by the Council or any of its Committees or Sub-Committee or officers as they consider appropriate. These will be those decisions that are considered to be significant or sufficiently important and/or sensitive so that it is reasonable for a member of the public to expect it to be recorded and published.

All general questions or queries about the contents of this Forward Plan or about the arrangements for taking key decisions should be raised with David Pope, Democratic Services.

Please email: democraticservices@northnorthants.gov.uk

May 2022

Subject of the Decision:	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author	Support documents (if any)
Capital Programme Update 2021/22	Executive	Yes	No		19 May 2022	Executive Director of Finance	
Housing Development - Former Grange Methodist Church Site, Keel <small>Township</small>	Executive	Yes	Part exempt; para 3		19 May 2022	Executive Director - Adults, Communities and Wellbeing	
Priors Hall Golf Course	Executive	Yes	No		19 May 2022	Executive Director - Adults, Communities and Wellbeing	
Towns Fund – Train Station to Town Centre Link Road & Smart and Connected Corby Combined Projects	Executive	Yes	No		19 May 2022	Executive Director – Place & Economy	
Community Asset Transfer Policy	Executive	Yes	No		19 May 2022	Executive Director – Place & Economy	

Asset of Community Value Policy	Executive	Yes	No		19 May 2022	Executive Director – Place & Economy	
Stanton Cross Development of Governance Arrangements	Executive	Yes	No		19 May 2022	Executive Director – Place & Economy	
Council Housing Policy Update Report	Executive	Yes	No		19 May 2022	Executive Director - Adults, Communities and Wellbeing	
Continuation of the Community Library Transfer Programme	Executive	Yes	No		19 May 2022	Executive Director - Adults, Communities and Wellbeing	
Enterprise Telephony	Executive	Yes	No		19 May 2022	Director of Transformation	
Loan Book Disaggregation	Executive	Yes	No		19 May 2022	Executive Director of Finance	
Suicide Prevention Strategy	Executive	Yes	No		19 May 2022	Director of Public Health	
Highways Contract	Executive	Yes	No		19 May 2022	Executive Director – Place & Economy	

June 2022

Subject of the Decision:	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author	Support documents (if any)
Capital Programme Update 2021/22	Executive	Yes	No		16 Jun 2022	Executive Director of Finance	
Budget Forecast Update 2021/22	Executive	Yes	No		16 Jun 2022	Executive Director of Finance	
Income Management Solution	Executive	Yes	Part exempt; para 3		16 Jun 2022	Director of Transformation	
Hackney Carriage Fares Tariff	Executive	Yes	No		16 Jun 2022	Executive Director – Place & Economy	
UK Shared Prosperity Fund	Executive	Yes	No		16 Jun 2022	Executive Director – Place & Economy	

UK Levelling Up Fund	Executive	Yes	No		16 Jun 2022	Executive Director – Place & Economy	
Tree Strategy and Policy	Executive	Yes	No		16 Jun 2022	Executive Director – Place & Economy	
Pollinator Strategy	Executive	Yes	No		16 Jun 2022	Executive Director – Place & Economy	
Rough Sleeping Initiative 2022-2025	Executive	Yes	No		16 Jun 2022	Executive Director - Adults, Communities and Wellbeing	

July 2022

Subject of the Decision:	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author	Support documents (if any)
Capital Programme Update 2021/22	Executive	Yes	No		14 Jul 2022	Executive Director of Finance	
Budget Forecast Update 2021/22	Executive	Yes	No		14 Jul 2022	Executive Director of Finance	
Garden Waste: Future Service Provision	Executive	Yes	No		14 Jul 2022	Executive Director – Place & Economy	

August 2022

Subject of the Decision:	Decision Maker	Is it a key decision?	Will it contain exempt information? /Reasons for exemption, if any	Consultation undertaken	Anticipated Date of Decision:	Report Author	Support documents (if any)
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There are currently no reports scheduled for August


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EAP Education, Skills and Employment

Chair: Councillor Scott Edwards


Committee Officer: Ben Smith


(Items that have been newly added/amended during the month of April are highlighted in red below)

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	04 May 2022	June 2022	July 2022	August 2022	Sept 2022	October 2022
Standing Items										
Forward Plan of Executive Items	External Forward Plan	Ben Smith	Legal and Governance		✓	✓	✓	✓	✓	✓
Forward List of Items for Education, Skills and Employment EAP	Internal EAP Forward Plan of Items and Briefings	Ben Smith	Legal and Governance		✓	✓	✓	✓	✓	✓
Update on SEND progress	To provide a four monthly progress update	Helen Redding	Children's Services		✓				✓	
Individual Items										
Amalgamation of Alfred Street Junior School and Tennyson Road Infant School	To provide the views of the EAP as part of the formal consultation	Jo Hutchinson	Children's Services			✓				

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	04 May 2022	June 2022	July 2022	August 2022	Sept 2022	October 2022
Update on the Educational Psychologist Service			Children's Services						✓	
Update on School Improvement	To include the results of schools' SATs results and any action taken as result of them		Children's Services						✓	
Youth Justice Plan Update	To include more statistics surrounding children who were involved with the police and	?	Children's Services							✓

Items to be scheduled arising from member requests

Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	04 May 2022	June 2022	July 2022	August 2022	Sept 2022	October 2022
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Decision/Item	Summary of Report	Report Author	Department	 Exempt Item	04 May 2022	June 2022	July 2022	August 2022	Sept 2022	October 2022
PROSPECT – Presentation on Young Adults NEET	That a presentation be provided by PROSPECT detailing the work being undertaken by, and in conjunction with, the Council to support young adults not in education, employment or training.	?	Children's Services		?					
Special Schools – Future Arrangements	Briefing Paper	Neil Goddard	Children's Services		?					

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